**HIGH QUALITY MIP (HQMIP) COMPONENT TEMPLATE - BASIC**

**DISTRICT:** Click here to enter text.

**1. IDENTIFICATION:**

* **TITLE:** name of component Click here to enter text.
* **COMPONENT NUMBER:** number assigned to component as per Appendix D of FLDOE staff data base (survey data)

**Function**: Click here to enter text. (1 digit code)

**Focus Area:** Click here to enter text. (3 digit code)

**Local Sequence Number(s):** Click here to enter text.(3 digit code)

* **POINTS TO BE EARNED:** Click here to enter text.number/range of points to be earned for component

**2. DESCRIPTION**: This is a brief description of content or general objectives.

Click here to enter text.

**3. LINK(s) TO PRIORITY INITIATIVES:** identify the alignment of the targeted professional learning with key district Priorities (select all that apply)

[ ] Academic content standards for student achievement

[ ] Assessment and tracking student progress

[ ] Collegial learning practices

[ ] Continuous Improvement practices

[ ] Digital Learning/Technology Infusion

[ ] Evaluation system indicators/rubrics/components

[ ] Instructional design and lesson planning

[ ] Instructional leadership (as per FPLS standards)

[ ] Learning environment (as per FEAPS standards)

[ ] Mastery of a specific instructional practice: Click here to enter text.

[ ] Mastery of a specific leadership practice: Click here to enter text.

[ ] Multi-tiered System of Supports (MTSS)

[ ] Needs Assessments/Problem Solving supporting improvement planning (SIP, IPDP, DP)

[ ] Non-Classroom Instructional staff proficiencies supporting student success

[ ] Organizational leadership proficiencies (as per FPLS)

[ ] Professional and ethical behavior

[ ] Regulatory or compliance requirements

[ ] Other: Click here to enter text.

(This list may be edited to focus on issues that are district priorities.)

**4. FLORIDA PD PROTOCOL STANDARDS SUPPORTED BY THIS COMPONENT:** Florida Protocol Standards supported by this component:

Educator School District

Planning [ ] Click here to enter text. [ ] Click here to enter text. [ ] Click here to enter text.

Learning [ ] Click here to enter text. [ ] Click here to enter text. [ ] Click here to enter text.

Implementing [ ] Click here to enter text. [ ] Click here to enter text. [ ] Click here to enter text.

Evaluating [ ] Click here to enter text. [ ] Click here to enter text. [ ] Click here to enter text.

[x] : Check here if not significantly related to any Protocol Standard

**5. IMPACT AREA(S):** Select all that apply)

 [ ] Study leading to deep understanding of the practice(s), standard(s), and/or process(es) targeted

 [ ] Repetitive practice leading to changes in proficiency of educator or leader on the job

 [ ] Tracking improvements in student learning growth supported by the professional learning

**6. SPECIFIC LEARNER OUTCOMES**: identify the priority study and/or on-the-job implementation outcomes.

Click here to enter text.

**7. LEARNING PROCEDURES (Methods):** Text here should include the learning methods code choice for staff data element “215243’.

* WHAT will occur during this professional development component delivery:

Click here to enter text.

* HOW will the experiences be provided to participants during this delivery:

Click here to enter text.

* KEY ISSUES to be included in participant implementation agreements:

Click here to enter text.

**8. IMPLEMENTATION/MONITORING PROCEDURES:** describe the method(s) and resource(s) that will be provided to support, monitor, and enable participants to receive on-going feedback on implementation of new learning. Text here should include reference to the primary implementation monitoring method code selected for data base element 215253. Include a statement that a participant’s implementation agreement will be among the resources.

Click here to enter text.

**9. IMPACT EVALUATION PROCEDURES:** describe the processes that will be used to determine the impact of the component on areas identified in previous section titled “Impact Areas” and priority issues from “Specific Learner Outcomes” section.

* What methods will be used to evaluate the impact of the component on the targeted Impact Areas and Targeted Learner Outcomes?

Click here to enter text.

* Who will use the evaluation impact data gathered?

Click here to enter text.

**10. PROCEDURES FOR USE OF THE COMPONENT’S EVALUATION FINDINGS:**  Describe what will be done with the data obtained through the evaluation processes.

* What other forms of evaluation data will be gathered:
	1. What evaluation data addresses value of the PD design?
	2. What evaluation data addresses quality of implementation the PD?
	3. Who will use these aspects of PD evaluation data?

Click here to enter text.

District record keeping data related to development of this component

Date approved: Click here to enter text.

Department: Click here to enter text.

Name(s) of Component Author(s): Click here to enter text.