**SMART Goal**

**S**trategic and specific

**M**easurable

**A**ttainable

**R**esults-based

**T**ime-bound

By \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ will improve/increase

 [when] [who: grade levels/subgroups]

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

[what – specific, measurable focus] [how much – attainable amount]

as measured by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

 [assessment]

**Student Learning Goal**

**Teachers’ Professional Learning Goal(s)**

**KASAB (Types of changes: knowledge, attitudes, skills, aspirations, behaviors)**

**Dispositions (attitudes and aspirations)**

|  |  |  |  |
| --- | --- | --- | --- |
| **KASAB** | **Students** | **Teachers** | **Principal** |
| **Knowledge** (conceptual understanding of information and research) |  |  |  |
| **Attitudes**(beliefs about value of information or strategies) |  |  |  |
| **Skills**(processes or strategies to apply knowledge) |  |  |  |
| **Aspirations**(desires or internal motivation to engage in practice) |  |  |  |
| **Behavior**(consistent application of knowledge and skills |  |  |  |

**Logic Model**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Resources**  | **Professional Development Actions**  | **Initial Outcomes****LEARNING**  | **Intermediate Outcomes****PRACTICE** | **RESULTS****STUDENT ACHIEVEMENT** |
| **5** | **4** | **2** | **3** | **1** |
| time, money, people, materials | professional learning experiences | knowledge and skills | dispositions behaviors | student achievement goal |
|  |  |  |  |  |

**Theory of Change [chain professional development actions leading to results]**

|  |
| --- |
|  |

**Assumptions:**

**Formative and Summative Questions**

|  |
| --- |
| **SMART Goal (student achievement goal):** |
| **SUMMATIVE QUESTION:** |
| **INITIAL AND INTERMEDIATE OUTCOMES****(Learning and Practice)** | **FORMATIVE QUESTIONS** |
|  |  |
|  |  |
|  |  |

**Evaluation Framework**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Evaluation Questions** | **Data Sources** | **Data Collection Methods** | **Timeline** | **Persons** **Responsible** |
| Formative Qs first and then summative Q | People and documents giving you the information | Instruments/tools(e.g., surveys, logs, interviews, walkthroughs) | Frequency of collecting data | Who will collect specific data |
|  |  |  |  |  |