STANDARDS for PROFESSIONAL LEARNING

Learning Communities: Professional learning that increases educator effectiveness and results for all students occurs within learning communities committed to continuous improvement, collective responsibility, and goal alignment.

- Engage in Continuous Improvement
- Develop Collective Responsibility
- Create Alignment and Accountability

Leadership: Professional learning that increases educator effectiveness and results for all students requires skillful leaders who develop capacity, advocate, and create support systems for professional learning.

- Develop Capacity for Learning and Leading
- Advocate for Professional Learning
- Create Support Systems and Structures

Resources: Professional learning that increases educator effectiveness and results for all students requires prioritizing, monitoring, and coordinating resources for educator learning.

- Prioritize Human, Fiscal, Material, Technology and Time Resources
- Monitor Resources
- Coordinate Resources

Data: Professional learning that increases educator effectiveness and results for all students uses a variety of sources and types of student, educator, and system data to plan, assess, and evaluate professional learning.

- Analyze Student, Educator, and System Data
- Assess Progress
- Evaluate Professional Learning

Learning Designs: Professional learning that increases educator effectiveness and results for all students integrates theories, research, and models of human learning to achieve its intended outcomes.

- Apply Learning Theories, Research, and Models
- Select Learning Designs
- Promote Active Engagement

Implementation: Professional learning that increases educator effectiveness and results for all students applies research on change and sustains support for implementation of professional learning for long-term change.

- Apply Change Research
- Sustain Implementation
- Provide Constructive Feedback

Outcomes: Professional learning that increases educator effectiveness and results for all students aligns its outcomes with educator performance and student curriculum standards.

- Meet performance standards
- Address learning outcomes
- Build coherence

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